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| Course Title/Number | <b>Physical Chemistry I / CHM 357</b>   |
| Semester/Year       | Fall 2016   |
| Days/Time           | MWF 11:00-11:50 AM; M 12:00-1:50 (lab)  |
| Location            | 470 Science Hall  |
| Instructor          | Dr. Laura McCunn-Jordan ***PLEASE CALL ME DR.MCCUNN   |
| Office              | 466 Science Hall; research lab: 404 Science Hall  |
| Phone               | (304) 696-2319  |
| E-Mail              | <a href="mailto:mccunn@marshall.edu">mccunn@marshall.edu</a>  |
| Office/Hours        | Mon. 3:00-4:00, Wed. 1:30-4:30, Thurs. 9:00-11:00, or by appointment. I welcome drop-in visits, but I am not always available outside of office hours. Simple questions can be answered via email.  |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <a href="http://www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on "Marshall University Policies." Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/?page_id=802">http://www.marshall.edu/academic-affairs/?page_id=802</a><br>Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment |

### Course Description:

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| A systematic study of physical chemistry. 4 credit hours (Prerequisites: C or better in all of the following: CHM 212, PHY 211, and MTH 230 or consent of instructor) |
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| Student Learning Outcomes  | How students will practice each outcome in this course  | How student achievement of each outcome will be assessed in this course |
|--|---|---|
| Students will understand the limitations of classical mechanics.   | <ul style="list-style-type: none"> <li>• lectures and readings</li> <li>• weekly recitations</li> <li>• homework</li> </ul> | <ul style="list-style-type: none"> <li>• tests and quizzes</li> </ul>   |
| Students will understand the requirements of wavefunctions to satisfy the Schrodinger equation and the Heisenberg Uncertainty Principle. | <ul style="list-style-type: none"> <li>• lectures and readings</li> <li>• weekly recitations</li> <li>• homework</li> </ul> | <ul style="list-style-type: none"> <li>• tests and quizzes</li> </ul>   |
| Students will apply calculus to solve the Schrodinger equation.  | <ul style="list-style-type: none"> <li>• lectures and readings</li> <li>• weekly recitations</li> <li>• homework</li> </ul> | <ul style="list-style-type: none"> <li>• tests and quizzes</li> </ul>   |
| Students will apply principles of quantum mechanics to understand spectroscopy and chemical bonding.                                     | <ul style="list-style-type: none"> <li>• lectures and readings</li> <li>• weekly recitations</li> <li>• homework</li> </ul> | <ul style="list-style-type: none"> <li>• tests and quizzes</li> </ul>   |

|  |  |   |
|--|--|---|
| Students will understand, interpret and discuss scientific literature. | <ul style="list-style-type: none"> <li>• journal clubs</li> </ul>  | <ul style="list-style-type: none"> <li>• students will lead journal club sessions at the end of the course</li> </ul>   |
| Students will enhance writing skills and strategies.                   | <ul style="list-style-type: none"> <li>• low-stakes short essays in homeworks, quizzes, and journal clubs</li> <li>• peer-editing of lab reports</li> <li>• editing conferences with Dr. McCunn</li> </ul> | <ul style="list-style-type: none"> <li>• graded lab reports</li> <li>• lab notebook</li> <li>• tests and quizzes</li> <li>• student-led journal club</li> </ul> |
| Students will refine oral communication skills.                        | <ul style="list-style-type: none"> <li>• journal clubs</li> <li>• weekly recitations</li> </ul>  | <ul style="list-style-type: none"> <li>• student-led journal club</li> </ul>  |

### Required Texts, Additional Reading, and Other Materials

1. *Physical Chemistry: Thermodynamics, Structure, and Change, 10<sup>th</sup> Edition* by Atkins and de Paula (Either the full textbook or Volume 2 will suffice.)
2. *Applied Mathematics for Physical Chemistry, 3<sup>rd</sup> Edition* by Barrante (recommended)
3. composition notebook (not spiral-bound) for lab (reusing an old notebook is permitted)
4. indirectly vented chemical safety goggles for lab
5. calculator (graphing calculators are permitted)
6. Access to ACS academic lab safety guide (online)  
<https://www.acs.org/content/dam/acsorg/about/governance/committees/chemicalsafety/publications/safety-in-academic-chemistry-laboratories-students.pdf>

### Grading Policy

The following list shows planned course assignments and their relative values. In the case of emergency class cancellations, the instructor may cancel one or more assignments (excluding tests), reducing the number of available points.

|                   |                   |
|-------------------|-------------------|
| homework/quizzes  | 200 points        |
| tests             | 300 points        |
| journal clubs     | 100 points        |
| lab reports       | 150 points        |
| lab notebook      | 50 points         |
| <u>final exam</u> | <u>200 points</u> |
|                   | 1000 TOTAL POINTS |

|               |   |         |
|---------------|---|---------|
| Grading Scale | A | 90-100% |
|               | B | 80-89%  |
|               | C | 70-79%  |
|               | D | 60-69%  |
|               | F | 0-59%   |

Grades are rounded to the nearest whole percent.

Each student may submit up to two written assignments late without penalty. Late assignments must be submitted at the next class meeting, unless prior arrangements are made with the instructor. The final grading scale may be adjusted in order to lower the score required for a particular letter grade. Any changes will work in the students' favor.

### **Writing-Across-the-Curriculum Designation**

This course has been designated “WI,” or writing-intensive. Throughout the course, students will develop the ability to comprehend the concepts of physical chemistry and interpret them for others through written communication. The following course activities are examples of how students will develop their writing skills this semester.

*homeworks*- each will include at least one qualitative, short-response question

*tests*- ~20% of test content will require written responses (without calculations)

*lab notebook*- standards of industry and academe will be reinforced

*journal club*- written responses to research literature

*lab reports*- written in the style of research manuscripts

*oral presentations*- slides will be written to effectively complement the presentations

### **Attendance Policy**

Class attendance is not required, but highly recommended. If you are absent, please contact Dr. McCunn ASAP to request missed assignments. In the case that class is cancelled due to inclement weather or an emergency on the day of a scheduled test, the test will be given in the next scheduled class period.

### **Lab Policies**

Students must complete lab safety training (tentatively scheduled at MU Online). Goggles are required during any designated lab time. Clothing must cover the entire torso and extend down past the knees. Shoes must cover the entire foot. Disregard for safety in the lab may result in a failing grade for a lab or removal from the class.

### **Miscellaneous Policies**

Please silence cell phone ringers during class or exams. Dr. McCunn reserves the right to answer any ringing cell phones during class, dismiss the offending student, or deduct points from the student’s final grade. Use of cell phones / PDAs / MP3 players and similar devices during tests and exams will be considered as cheating. The only materials permitted during a test are a calculator, pen/pencil, and those provided by the instructor. Class announcements may occasionally be made via email to your university email address. Please check it on a regular basis.

### Approximate Course Schedule

| Week of  | Chapter / Topic                                   |                                      | Lab                     |
|--|---|--------------------------------------|-------------------------|
| 8/22   | 7   | Quantum Theory                       | Calculus Review         |
| 8/29   | 7, 8A   | Quantum Theory, Translational Energy | Particle in a Box       |
| 9/5  | no class on 9/5; 8A                               | Translational Energy                 | no lab                  |
| 9/12   | 8B  | Vibrational Energy                   | Journal Club            |
| 9/19   | 8C  | Rotational Energy                    | Computational Chemistry |
| 9/26   | 9A&B  | Hydrogen Atom, Multielectron Atoms   | review session          |
| 10/3   | 9C  | Term Symbols and Atomic Spectra      | TEST 1                  |
| 10/10  | 10  | Valence Bond and MO Theory           | Journal Club            |
| 10/17  | 10, 11  | Bonding and Symmetry                 | Absorption Spectra      |
| 10/24  | 11, 12  | Symmetry and Spectroscopy            | Computational Chemistry |
| 10/28 is the last day to drop a full semester course |   |                                      |                         |
| 10/31  | 12  | Rovibrational Spectroscopy           | HCl and DCI             |
| 11/7   | 13A   | Electronic Spectroscopy              | HCl and DCI             |
| 11/14  | 13B, TEST 2 on 11/18                              | Electronic Spectroscopy              | Journal Club            |
| 11/21  | no class—Fall break                               |                                      |                         |
| 11/28  | 14  | NMR and EPR                          | EPR                     |
| 12/5   | journal club presentations, dead week begins 12/5 |                                      | review session          |
| 12/13, Tuesday, 10:15 AM FINAL EXAM                  |   |                                      |                         |